Sermon Notes with Pastor's Teaching Tool

BUILD <u>TO LAST</u> - FIGHT <u>TO WIN</u>

FEBRUARY 18, 2024

NEHEMIAH 2:1-8

NEHEMIAH AND THE KING - PART 3

BUILD & FIGHT

NEHEMIAH 4:17-18 (KJV)

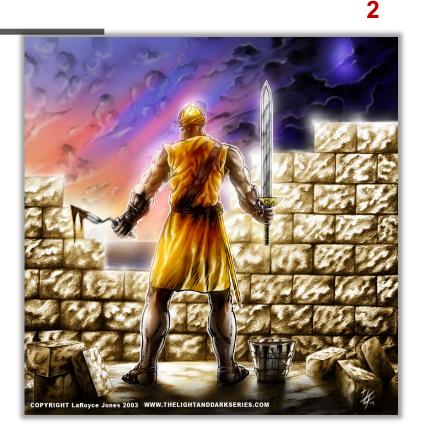
¹⁷They which builded on the wall, and they that bare burdens, with those that laded, **every one with one of his hands wrought in the work, and with the other hand held a weapon**. ¹⁸For the builders, every one had his sword girded by his side, and so builded. And he that sounded the trumpet was by me.

BUILD TO LAST FIGHT TO WIN

NEHEMIAH 4:15-18 (THE MESSAGE)

¹⁵⁻¹⁸ Our enemies learned that we knew all about their plan and that <u>God had</u> <u>frustrated it</u>. And we went back to the wall and <u>went to work</u>. From then on half of my young men worked while the other half stood guard with lances, shields, bows, and mail armor. Military officers served as backup for everyone in Judah who was at work rebuilding the wall. <u>The common laborers held a tool in one hand and a</u> <u>spear in the other. Each of the builders had a sword strapped to his side as he</u> <u>worked</u>. I kept the trumpeter at my side to sound the alert.

BUILD....To Last! FIGHT.... To Win!





¹ And it came to pass in the month Nisan, in the twentieth year of Artaxerxes the king, that wine was before him: and I took up the wine, and gave it unto the king. Now I had not been beforetime sad in his presence.

² Wherefore the king said unto me, Why is thy countenance sad, seeing thou art not sick? this is nothing else but sorrow of heart. Then I was very sore afraid,

³ And said unto the king, Let the king live for ever: why should not my countenance be sad, when the city, the place of my fathers' sepulchres, lieth waste, and the gates thereof are consumed with fire?

⁴ Then the king said unto me, For what dost thou make request? So I prayed to the God of heaven.

⁵ And I said unto the king, If it please the king, and if thy servant have ⁵ found favour in thy sight, that thou wouldest send me unto Judah, unto the city of my fathers' sepulchres, that I may build it.

⁶ And the king said unto me, (the queen also sitting by him,) For how long shall thy journey be? and when wilt thou return? So it pleased the king to send me; and I set him a time.

⁷ Moreover I said unto the king, If it please the king, let letters be given me to the governors beyond the river, that they may convey me over till I come into Judah;

⁸ And a letter unto Asaph the keeper of the king's forest, that he may give me timber to make beams for the gates of the palace which appertained to the house, and for the wall of the city, and for the house that I shall enter into. And the king granted me, according to the good hand of my God upon me.



THE **INTENT** OF YOUR

TEACHING....



MADE CLEAR!!!



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<u>Teaching Purpose</u>

Answers the question, "How should I understand this verse?" Is the passage dealing with a:

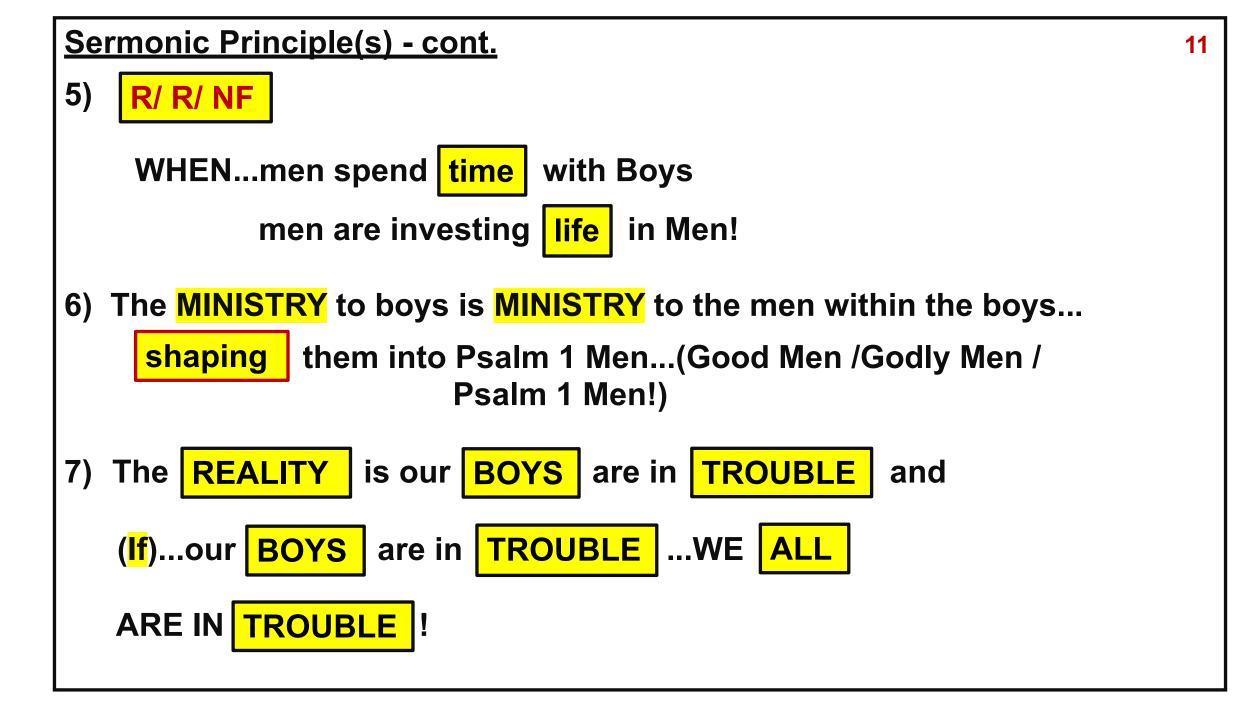
S	Р	<u> </u>	С	S
Sin to confess and forsake?	Promise to claim?	Example to follow?	<u>Command</u> to obey?	Situation or State of mind to avoid before it develops into a sin?

<u>Sermonic Principle(s)</u>

Answers the Question, "What's in it, or What's the take away for me?"

- The Book of Nehemiah is the <u>classic book</u> in the Bible on the matter of <u>Personal Service</u>.
- No <u>SERVICE</u> of any kind can be taken on with so much potential as <u>Service</u> to <u>THE MASTER</u>.





<u>Se</u>	<u>ermonic Principle(s) - cont.</u>	12
8)	<mark>R / R / NF</mark> "Not <u>everything</u> that is faced can be <mark>changed</mark> , but <u>nothing</u> can be CHANGED until it is faced!" James Baldwin	
9)	(AS) with Nehemiah in his day(SO) with US in our day "may" the circumstances and troubles of our sons and daughters - hit you so hard that theyHURT YOU	•
	- be so heavy that theyBURDEN YOU	
	 and drive you to your KNEES 	
	 then from that posture <u>call you</u> and 	
	<u>cause you</u> to PRAY!	

<u>Sermonic Principle(s) - cont.</u>

11) <u>CHILD OF GOD</u>... <u>SOLDIER OF THE CROSS</u>...<mark>PRAY</mark>!!!

Action Point

Having heard and understood this teaching, answers the question, "What should I do?"

